Academic Experiences and Challenges Faced by Students at Bachelors' of Sciences in Nursing Universities of Sindh in Pakistan

Farzana Soomro, Farzana Memon, Mushtaque Talpur, Muhammad Bux Lolai, Pir Bux Jokhio* and Fateh Muhammad Brohi

EDUCATIONAL EXPEREINCES AND CHALLENGES QUESTIONNIRE									
Demographic Information									
Code #		Name of the participant							
Sex		Age							
Program of the study	BSN-PRN BSN-G	Year of the study	 1st year 2nd year 3rd year 4th year 						

Guideline: Please tick for each statement according to the likert scale

1. **SA** = Strongly Agree 2. **A** = Agree 3. **N** = Neutral 4. **DA** = Disagree 5. **SD** = Strongly Disagree

S#	Statement	SA	Α	N	DA	SD
01	01 Teaching aids (resources) are present in the institute					
02	02 Teachers mostly focus on completing lengthy contents					
03 Teachers are willing to give feedback on time						
04	Teachers following traditional ways of teaching during regular classes					
05	There is a gap between education and practice					
06	Teachers use problem-solving methods to track students' learning					
07	07 Institution favors particular students in graded and final exams					
08	Teaching the theoretical subjects					
09	The amount of time is enough to devote to teaching special nursing knowledge					
10	Relevance of theoretical course's content and clinical needs.					